

# Sonya Ter Borg

## Teaching Experience

Marnetui Beach School, Auckland, New Zealand  
Grade 5 and 6 Homeroom Teacher  
1997-2001

Vientiane International School, Vientiane, Lao PDR  
Grade 4 Homeroom Teacher  
2001-2002

Oaklawn Bruns Academy, Charlotte, North Carolina  
Grade 5 Homeroom Teacher  
2002-2003

Bonn International School, Bonn, Germany  
Grade 2 Homeroom Teacher  
Language Arts Coordinator  
2003-2006

New International School Thailand, Bangkok, Thailand  
K-3 Art Teacher  
Elementary Art Coordinator  
2006-2008

Yokohama International School, Yokohama, Japan  
Grade 3 Homeroom Teacher  
3-5 Curriculum Coordinator  
2008-2010

Riverstone International School, Boise, Idaho  
Grade 4 and 5 Homeroom Teacher  
Technology and Innovation Coach  
2010-present

## Christchurch College of Education

Diploma of Teaching

## International Baccalaureate Organization

PYP Trainer / Workshop Leader  
IBO Exceptional Teacher  
Sharing PYP Practice Blog  
PYP Magazine Co-Editor

## University of Canterbury

Bachelor of Education

passion for learning

empowered change

Me!

creative innovation

**Passionate** about helping to move curriculum forward to further education in our school

**Experienced** understanding of curriculum from multiple teaching and administrative perspectives

**Fearless** in implementing innovative ideas with the understanding that the worst that can happen is failure

**Capable** of utilizing technology to enhance classroom learning and teaching in our school

**Committed** to supporting teachers in order to allow innovation to flourish in our classrooms



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[www.risterborg.wordpress.com](http://www.risterborg.wordpress.com)

My classroom and personal blogs where you will see evidence of thought put into action.

Words that inspire and guide...

"Pushing yourself to be the best is unsustainable. Simply push yourself to be better than the day before."

Simon Sinek

"Please stop waiting for a map. We reward those who draw maps - not those who follow them."

Seth Godin

**Sonya  
Ter Borg**

Why?

How?

What?



WHY I am an educator.



HOW I aim to be the best educator I can be.



WHAT I do in my role as an educator.

**My purpose is  
to develop and share  
in a significant and  
engaging educational  
experience.**

Establish class  
and individual  
blogs to share  
best practice.

Utilize the  
Khan Academy  
to enrich our  
math program.

Set up the  
Student Council  
based on our  
Five Pillars.

**I read  
extensively on  
new and  
innovative ideas  
in education.**

**I generously  
share my  
experience for  
others to use  
or remix.**

Change  
established  
programs to  
reflect the  
changing  
needs of  
students.

Volunteer  
to lead an  
introductory  
workshop  
for new  
faculty.

**I seek  
opportunities  
to extend  
my own  
learning by  
actively  
seeking roles  
that will  
challenge  
and push me  
as a learner.**

**I have  
established  
a personal  
learning  
network of  
educators  
around the  
world who  
share ideas  
and  
innovations.**

Clearly  
articulate  
expectations  
with an  
openness to  
individuality.

Trial the  
introduction  
of iPads in  
the  
classroom.

**I go above  
expectations  
to produce  
quality work.**

**I am prepared to  
try innovative  
ideas even when  
I am not sure of  
the outcome of  
my choices.**

**I reflect on  
my teaching  
and look to  
improve.**

Establish an  
environment in  
which failure is  
supported.

Collaborate  
to improve  
the PYP  
Exhibition at  
Riverstone.

Use assessment  
tools to further  
understand the  
needs of my  
students.

Engage in discussions across  
grade levels in order to share  
current practice and look for  
ways to make connections.

Communicate  
with parents the  
“what”, “how” and  
“why” of our  
classroom.

## Passion Based Learning

Finding your passion changes everything. This is true of all learning. Beginning in 2011/12 I initiated “The Passion Project” at Riverstone for the PYP Exhibition. This evolved into “The Passion Project for Adults” in the fall of 2012 and has continued in the 2012/13 school year. The project was nominated for and a finalist in the Albertson Foundation ID21 Awards for Educational Innovation in Idaho. Learn more: [www.sonyaterborg.wix.com/thepassionproject](http://www.sonyaterborg.wix.com/thepassionproject)

## International Baccalaureate Organization

I am a PYP trainer and workshop leader for the IBO. I was nominated by the administration at Yokohama International School as an IBO Exceptional Teacher. I am the co-Editor of a PYP magazine for students that is currently in the development stage of production. Most recently, I was invited to The Hague to represent the Americas region in a three person team to develop tools and ideas for sharing PYP practice. I currently monitor submissions for the IBO PYP blog.

## Khan Academy

I have been using the Khan Academy since 2009 with my third grade students in Yokohama and continue to use it today. It is heavily integrated into my math curriculum and allows for self-paced, student driven learning. I have appeared as part of a panel of educators on a local television station following a visit from Salman Khan, creator of Khan Academy, to Boise. I am now working with the Albertson Foundation and the Khan Academy on a pilot program to use Khan Academy in schools.

## Passion Based Learning

I strongly believe in utilizing the technology available to us to further enhance learning - both my own and that of my students. I have worked with Apple Japan on a 1-to-1 MacBook initiative and initiated a BYOD program within my current school. I use Lego Education kits to bring a hands on approach to integrated math and science work. I am the Technology Coach at my current school and have led teachers through the process of setting up classroom blogs and the integration of technology in curriculum.

## School Leadership

I have held a number of leadership positions in schools: PYP Art Coordinator at NIST, Bangkok, Grade 3-5 PYP Coordinator at Yokohama International School, Japan, Technology and Innovation Coach at Riverstone International School, USA. Within these roles, I have engaged in leading workshops, goal setting, teacher evaluations, project proposals, and curriculum integration and development.